

THE USE OF BBC ENGLISH QUIZZES APPLICATION TO ENHANCE EFL STUDENTS' MOTIVATION IN LISTENING (A Case Study at an English Course in Banjar)

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APA Citation: Alzahara, D., Herlina, R., & Irianti, L. (2024). The use of BBC English Quizzes Application to enhance EFL students' motivation in listening (A case study at an English course in Banjar). *Journal of English Education Program (JEEP)*, 11(1), 11-20. doi: [http://dx.doi.org/10.25157/\(jeep\).v11i1.13553](http://dx.doi.org/10.25157/(jeep).v11i1.13553)

Received: 01-07-2023

Accepted: 30-07-2023

Published: 31-01-2024

Abstract: This study investigated the use of BBC English quizzes application that can help students' learning processes at which researchers pay attention to the lack of motivation of students in learning listening. This research aimed to investigate the implementation and students' perceptions of the use of BBC English quizzes application to enhance students' listening skills. This research used a case study employing questionnaires and interviews in the process of collecting data. The participants in this study were selected purposively, namely, students who studied at one of the English courses in Banjar. This research received a positive and effective response at which students feel happier and enthusiastic about learning and listening by using the BBC English quizzes application. The researcher suggests that future researchers who want to know more about the use of the quizzes application to enhance students' motivation in listening skills, should add more students for participants in formal school because they are more numerous.

Keywords: *Listening, Motivation, BBC Application..*

INTRODUCTION

Listening skills are definitely essential for communication for EFL students' learning. Listening plays an important role in communication, and to avoid misunderstandings during communication, according to Yusnida (2017, p.441), listeners must have the ability to understand what the speaker says. Listening skills are considered a significant communication tool and a fundamental aspect of second language learning. Therefore, listening skills are not simple skills because they require focus, concentration, and the ability to decipher information so that it gains meaning. Thus, listening is an active process that involves the mind; it means that listening is the ability to understand the message expressed by the speaker through sound.

Some aspects make listening to English so hard for students. Those aspects conclude audio seems so fast to listen to that students cannot understand and easily forget the audio message;

they do not know the meaning of English words while listening because they have less vocabulary; they don't have good concentration on the audio; they don't understand verbal instruction; they don't have motivation in learning; and many other aspects. Ummah (2012, p.3) argued that many students did not understand English words or sentences spoken by the speakers. To overcome these problems, English learners can learn various English skills, especially listening skills using technology and applications to enhance their motivation.

Motivation can be one of the things that determine the level and success of language learning because learning without motivation will make it difficult to succeed. According to Poeryono (2021, p.782), motivation is an important component in encouraging language learning. In teaching and learning activities, the teacher's role was very important in increasing student learning motivation. Therefore, teachers need to understand the characteristics of students well so that later teachers can provide interesting, valuable, motivating, and useful learning experiences for students. Teachers who understand students' interests and skill levels will be more effective in their learning activities are. In addition, teachers are expected to be able to increase student learning motivation so that learning objectives can be achieved as expected by using MALL. Mobile-Assisted Language Learning (MALL) can be used by students to easily explore material about English. Darmawati (2018, p.26) defined MALL as an electronic device in the form of a mobile that is used for delivering material learning so that it can be accessed from anywhere and anytime. According to Azar and Nasiri (2014, p. 32), the use of MALL facilitates the process of learning English, especially in listening skills. MALL can motivate students to increase their understanding of the content being taught. So, one form of implementing MALL is to use the BBC application.

Learning to listen using the application is one of students' favorite ways of learning. They do not have to sit in class when they want to learn English, they can study anywhere and every day. Smartphones usually are equipped with some applications which can be useful for teaching and learning English; one of which is BBC learning English. The app is well-known and it has millions of users. According to Kuning (2020), the BBC Learning English app teaches learners English through simple English conversations. BBC Learning English is a sophisticated app and many people are becoming more and more familiar with it. To support the research conducted by the writer, the writer includes several previous studies about listening and BBC English Quizzes Application.

BBC English Quizzes Application provided various learning materials completed with interesting videos and quizzes. The BBC English quizzes application is very useful for anyone who needs to improve their English performance. With this application, it is hoped that all users will fully understand the benefits of the BBC Learning English application so that it can be used as a reference source for learning English (Lestari, 2020, p.2). BBC Learning English has many different topics and lessons, that can help students to study English grammar, pronunciation, and listening. Meanwhile, the BBC English quizzes are useful for enhancing students' listening skills and also have multiple choice features (quizzes) to assist the learning process, learning objectives, and evaluation in learning listening. It means that having a quiz on the BBC application can enhance students' listening skills to understand the conversation as a whole, hence students can validate their understanding of material videos through the quiz.

There are previous research on related topic of the present study which have analyzed the use of the MALL, mainly, BBC app as a teaching medium in the classroom and in workplace. Those previous research have been conducted by Alvarado, Coelho, & Dougherty (2016), Aryani et al. (2022), Butler (2018), Christianto and Karin (2019), Kluger & Itzhakov (2021), Lestari (2020), Malathy (2016), Miangah & Nezarat (2012), Setyawati et al. (2022), Parmankulova & Kulayeva (2023), Riska & Rakhmadiyah (2021), Sadiku (2015), Salih (2019), Solihin (2021), Talat (20260), Vishwanath (2013). Mostly, the previous research only focused on workplaces, secondary school students, experimental methods, and also their application to speaking and vocabulary. None examined the use of the BBC application for English course students in

listening skills. From previous research, it can be seen that they researched the same thing but had a different focus and a different object. Therefore, the present study focused on how the BBC application can enhance students' motivation in listening.

METHOD

This study used qualitative research with the type of case study design. According to Creswell (2014, p.46), a case study is a research approach to investigate a case by gathering more data from diverse data collection procedures. Furthermore, this research design was conducted to attain a better in-depth understanding and further analysis of something on a person, group, or situation. The qualitative method with a case study design was used because the method was suitable for conducting the study, regarding the research question. The study involved teacher and students of an English course in Banjar, as participants. The researcher chose teachers and students in one of the English courses because the participant provide more in-depth information about the use of the BBC English quizzes application.

For the first part of this study, the researcher analyzed the teachers' implementation through an interview. In the second part of this study, the researcher distributed a questionnaire to the students through a google form. The researcher learnt the methods that was employed to students to prevent and lessen their fear of listening to English. Understanding these methods helped to lessen their own fear of listening to English. In analyzing data, the result of the interview was utilized to find out teachers' implementation and the result of the questionnaire was employed to find out students 'perception in listening English by using BBC English Quizzes Application.

The researcher employed the Likert Scale, it's a psychometric scale which has multiple categories and in which participants chose to represent their feeling, and opinions. Each question in the questionnaire were arranged from Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. The following formula was used to analyze the data of the questionnaire:

$$P = \frac{Fq}{N} \times 100\%$$

Information:

P	= Percentage
Fq	= Number of Frequency
N	= Total of the respondent
100%	= Constant Number

RESULTS AND DISCUSSION

The researcher described the result and discussion comprising two major results and discussions of this study. They are based on the research question provided by the researcher that will be elaborated in the following discussion:

The Implementation of BBC English Quizzes Application to Enhance EFL Students' Motivation in Listening.

To answer the first research question, the researcher conducted research related to the implementation of the BBC English quiz application to enhance EFL students' motivation in listening. The researcher used the semi-structured interview which was administered to English course teacher as participant. The English course teacher taught listening lessons by using the BBC English quizzes application. There were seven questions in the interview session. The answers to the interview questions were presented in the following Excerpt 1, Excerpt 2, Excerpt 3, Excerpt 4, Excerpt 5, Excerpt 6, and Excerpt 7.

Excerpt 1:

“Yes, I know, I also use the BBC English quizzes application in listening lessons. In my opinion, this application can help learning activities because it is easy to use and also has many features and useful learning videos”.

The first answer (Excerpt 1) deals with the teacher's opinion when using the BBC English quizzes application in teaching listening. Likewise, in the second question (Excerpt 2), it shows the reasons why teachers chose the BBC English quizzes application as a medium for learning listening.

Excerpt 2:

“I chose the BBC English Quizzes application because it can be used anytime, anywhere, and provides a full range of features to help understand the material in English. Supported by interesting videos, this application is good as a medium for listening. ”.

Meanwhile, in the third answer (Excerpt 3), it showed the teacher's implementation of the BBC English quiz application as a medium in the listening learning activity.

Excerpt 3:

“First, I opened the BBC Learning English application, then I chose a video. After the video was finished, I directed students to fill out a quiz that immediately appeared when the video was finished playing. After doing the quiz, the score will appear on the screen. At the end of the session, the students and I tried to review the video that was presented”.

In the fourth answer (Excerpt 4), it showed students' listening activities by using the BBC English Quizzes application.

Excerpt 4:

“They like learning using the BBC English quizzes application because the videos are interesting and there are also quizzes and lots of choices of video material. That way, students feel happy and enjoy learning.”.

In the fifth answer (Excerpt 5), it showed student participation in listening learning activity using the BBC English quizzes application.

Excerpt 5:

“Yes! Because students focus on listening to the discussion which is equipped with good video quality. When the video was finished, they actively answered their opinion regarding what they understood about the video material presented”.

From the sixth answer (Excerpt 6), it showed that the BBC English quizzes application can help the teacher's work.

Excerpt 6:

“Yes, the BBC English Quiz application helps my task in making questions and also assessments, because after the video lessons are presented, they are equipped with quizzes along with assessments”.

In the last answer (Excerpt 7), it showed that students are motivated BBC English Quizzes application in listening.

Excerpt 7:

“Yes, the BBC English Quizzes application can enhance students' motivation because students become excited, enthusiastic and they also enjoy learning using the application.

The result of interview answers reveals several things about the implementation of the BBC English quizzes application. This application can be used as a medium to help teachers and students in listening. This is in line with Lestari (2020, p.2) who says that the BBC English application can be used as a reference source for learning English. BBC Learning English is equipped with many different themes and subjects that enable students to learn many aspects of English skills.

In addition, the teacher and students benefit from listening by using the BBC English quizzes application; it became easier for them to understand listening and it was helpful for their studies. BBC English quizzes application can be used anytime, anywhere and provides a full range of features to help understand material in English. This was in line with the statements of Sadiku (2015, p.31) "Listening is a complex activity which can help students understand what they hear by activating their prior knowledge". It meant BBC English quiz application can help to learn activities because it is easy to use and has many features and useful learning videos. Supported by interesting videos, this application is good as a medium for learning to listen.

The interview answer also described the view of the teacher in implementing the BBC English quizzes application in learning listening learning. It appeared that the use of the quiz after the learning video helped the teacher's task in making and evaluating questions. BBC English quiz application facilitated and helped the teacher's task in relating learning material to the quizzes provided. It related to the statements of Aryani et al. (2022, p. 8) who define that the learning model created and strengthened through an application that has quizzes in it is an interactive multimedia model. The BBC English quizzes application has the advantage in that it can be used easily apart from being a learning aid, as well as learning assessment material.

In addition, the BBC English Quizzes application helped some teacher assignments because of the features provided in this application; so teachers taught more easily and simply using the BBC English Quizzes application. The researcher discussed that the BBC English Quizzes application made teaching listening class more interesting and made students enjoy and get excited. Students focused on listening activities with good video quality. When the video was finished, they actively answered their opinion regarding what they understood about the video material presented. At last, it motivated students to actively participate in listening learning activities which was in line with the statement from Setyawati et al. (2018): "Motivation is an attitude and values that can influence each individual to achieve more concrete things with individual goals". Thus, students can express their opinions about their understanding and it appeared that the use of the BBC English quizzes application in learning listening can increase student motivation

EFL Students' Perceptions in Using the BBC English Quizzes Application as a Medium to Enhance Their Motivation in Listening.

This study collected qualitative data employing brief rating scale questionnaires to put forward some statements regarding the students' perception of using BBC English quizzes application in listening. The questionnaire had ten statements, it was obtained by the researcher using a brief rating scale questionnaire: Strongly disagree (SD), disagree (D), agree (A), strongly agree (SA). The result of questionnaires is given in Table 1.

Table 1. EFL Students Questionnaire of Their Perceptions in using the BBC English Quizzes Application as a Medium to Enhance Their Motivation in Listening

No	Statements	SD	D	A	SA	Total
1	Students liked to use the BBC English Quizzes Application in listening lessons.	0 0%	0 0%	2 8%	14 56%	9 36%
2	Students can study anytime and anywhere using the BBC English Quizzes Application in listening lessons.	0 0%	0 0%	1 4%	3 12%	21 84%
3	BBC English quiz application made me feel more confident in listening learning activity.	0 0%	0 0%	5 20%	15 60%	5 20%
4	BBC English quizzes application can help students who have learning difficulties in listening lessons.	0 0%	0 0%	2 8%	11 44%	12 48%
5	The discussion topics presented by the BBC English Quizzes Application are very varied so that students enjoy it and do not feel bored while listening.	0 0%	0 0%	1 4%	5 20%	19 76%
6	The video and voice delivered by native speakers on the BBC English Quizzes Application are clear and understandable for students.	0 0%	0 0%	3 12%	17 68%	5 20%
7	BBC English Quizzes Application provided quizzes on each content so that it improved students' ability to understand and remember the topics discussed in videos that have been listened.	0 0%	0 0%	1 4%	8 32%	16 64%
8	The BBC English Quizzes Application improved students' critical thinking skills towards the videos listened to with the quizzes presented	0 0%	0 0%	2 8%	12 48%	11 44%
9	The BBC English Quizzes application is an application that does not use a lot of internet quota	0 0%	0 0%	4 16%	13 52%	8 32%
10	BBC English Quizzes Application can increase student motivation so that students become happy and enthusiastic about learning listening	0 0%	0 0%	4 16%	13 52%	82 32%

The questionnaire in Table 1 has successfully answered the second research question which reveals several things about student's perception of using BBC English quizzes application in listening. The discussion related to what is stated by Talat (2016, p.254) in that Listening is the most important aspect of the foreign language learning process. Listening is a technique for understanding spoken words because listening is the most important skill in learning English. According to Vishwanath (2013, p.3), successful message reception requires the ability to listen, it is a combination of listening to what the other person has to say with good emotional understanding.

From the questionnaire, the researcher found that the use of the BBC English quizzes application in listening has several advantages. One of them is that the BBC English quizzes application was the easier to use and had assorted videos. The students' enthusiasm is due to the fact that this application motivate students to listen from them self. It is proved that the use of the BBC English quizzes application in listening courses enhanced students' motivation to learn listening. Furthermore, the BBC English quizzes application was not only useful for students but also eased the task of the teacher in accommodating all assignments and materials in the application without disturbing privacy and draining a lot of quotas of the teacher's and students' Smartphone or laptop.

According to students' perception, the BBC English quiz application was very interesting and quite helpful for them in receiving and understanding the listening material given by the teacher. Furthermore, most students understand the features available in this app like different and good learning experiences from teaching media in general. The development of teaching media aimed to make learning conditions more fun and also the material can still be understood easily by students. BBC English quizzes application was a form of Assisted Language Learning (MALL) which was defined by Darmawati (2018, p.26) as an electronic device in the form of a mobile. Accordingly, it is used for delivering learning material so that it can be accessed from anywhere and at any time.

Afterward, the "Quiz" feature in the BBC English quizzes application was the most popular attraction for students. They argued that the feature was interesting and made it easier for students to receive listening material given by the teacher; thus this feature made students critically thinking. This is relevant with Solihin (2021, p.1) who claims that teachers can take on different tasks using specific devices and mobile apps. Teachers and students can benefit from worldwide connectivity and education. In other words, they have more opportunities to learn languages and receive education from people from different regions with the quizzes as assignments. The quizzes in the form of multiple-choice were also similar to the result of a study conducted by Butler (2018, p.1). He concluded that multiple-choice tests are an incredibly well-known kind of assessment in education for increasing long-term retention and generating deeper understanding. Multiple choice avoids the complex exercises that encourage students to make improvements and targets precise cognitive processes appropriate to learning goals.

In essence, the researcher can conclude that students' perception of the use of BBC English quizzes application in listening motivated their listening learning because the features are more interesting and students can understand easily. It is in line with a statement from Christianto and Karin (2019, p.173), that extrinsic motivation as motives whose function does not need external stimulation because there is already an urge from within the individual to do something. The use of the BBC English quizzes application was very promising in enhancing students' motivation to listen. This application has a good impact on motivating and developing students' listening skills which made students interact in listening classes. Furthermore, almost all students think that they are interested in the features contained in the BBC English quiz application.

CONCLUSION

Based on the findings, the researcher deduced that the implementation of the BBC application automatically facilitated or helped the teacher's task in relating learning material to the quizzes provided. BBC English quizzes are useful for enhancing students' listening skills and also have multiple choice features (quizzes) to assist the learning process, learning objectives, and evaluation in learning listening. It means that having a quiz on the BBC application can enhance students' listening skills to understand the conversation as a whole, hence students can validate their understanding of material videos through the quiz. In addition, the BBC English quizzes application helped the study of listening and made students easier to understand, happier, and more enthusiastic. It can be included that the students can enhance their motivation in listening to

English. Therefore, the enhanced motivation of students to tell their understanding of the material can be an indicator that it is easier to understand critically listening and it was useful for study.

ACKNOWLEDGEMENT

This research would not have been possible without the contributions and support of many individuals and organizations. The researcher is deeply grateful to all those who were helping in this research. Moreover, the researcher would like to express sincere gratitude to the advisors, Rina Herlina, M.Pd. and Leni Irianti., M.Pd. for their invaluable guidance in conducting this research. Lastly, grateful to the participants of this research for their time, participation, and efforts also to their stakeholders who allowed this research conducted properly.

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