ENRICHING STUDENTS' VOCABULARY THROUGH QUIZLETIN READING CLASS

Pitriani
English Education Program FKIP Galuh University Indonesia
pitriani.may23@gmail.com

Lilies Youlia Friatin
English Education Program FKIP Galuh University Indonesia
lilies.youlia@yahoo.co.id

Leni Irianti
English Education Program FKIP Galuh University Indonesia
eni-englishedu@unigal.ac.id

Abstract: This study explored teaching media "Quizlet" to enrich students' vocabulary in reading class. This study aimed to analyze the students' perceptions on the use of Quizlet as teaching media in reading class. This qualitative case study research was conducted in one of an Islamic Senior High School in Ciamis. This study involved a tenth-grade consisted of seventeen students which were chosen purposively as the sample of the study. The data were collected by using questionnaire. The results of this study indicate that students have positive perceptions about using Quizlet as a learning media to enrich their vocabulary. Students agreed that the Quizlet application motivated them to learn English vocabulary and improved their learning performance. It can be concluded that the Quizlet application is considered as a useful and fun learning media to enrich students' vocabulary. Furthermore, the researcher recommends that further researchers investigate the use of Quizlet at various levels of education to get more in- depth and specific results regarding the use of Quizlet media in learning vocabulary.

Keywords: *reading; vocabulary; MALL; Quizlet*

INTRODUCTION

Studying English as a foreign language at school makes reading a very important skill for students. Grabe and Stoller (2019) claims that reading is very important for students because it usually takes place in an academic context. According to Al Roomy and Althewini (2019), reading in English plays a key role in students' academic learning. Through reading, students can obtain broader information for their knowledge. Apart from that, they can also improve their communication and language skills. Chandran and Shah (2019) argue that reading skills help obtaining information, lightening thinking, gaining knowledge and changing themselves in terms of language command and vocabulary which can influence the development of other language learning skills. Thus, reading is the main key to all language learning skills because without it a person is considered to have no intelligence and lack of knowledge.

Even though reading is considered the most important skill in learning a language, it cannot

be denied that students often have difficulties. Chandran and Shah (2019) argue that students are sometimes unable to understand reading texts not only during the teaching and learning process but also during exams. Reading comprehension is usually influenced by various factors such as motivation, interest, and vocabulary. Therefore, teachers need to consider these factors in the teaching and learning process to maximize students' reading skills.

Before mastering Englishskills including reading skills, mastering vocabulary as a basic language aspect is a must. Graves (2016, p. 2) claims that "vocabulary is tremendously important in learning to read". According to Alizadeh (2016), one of the important elements of language teaching that learners need to function in a second language is vocabulary. However, it cannot be denied that for some students who study English, it is not easy to have a large vocabulary. According to Wu and Huang (2017), students often think that the process of memorizing vocabulary is boring and may lack motivation for learning activities. To overcome these difficulties, teachers are recommended to use technology to help students get effective and enjoyable learning.

One of the most popular technologies in the current situation is the website and application of MALL (Mobile-assisted language learning). Palalas and Alley (2016) argue that mobile language learning is an important recent step for second language learning. According to Keezhatta and Omar (2019), the use of mobile and computer technology by several schools around the world have been used and becomes familiar with the term of Mobile-Assisted Language Learning (MALL) tools to teach foreign language learners. This tool is believed to make a difference to the field of language teaching pedagogy. The use of technology in the classroom can provide benefits by motivating students and involving them in learning. There are many types of website and applications that can be used in learning vocabulary, one of which is Quizlet.

The Quizlet is a website and application that can be used as a learning tool for students. According to Sanosi (2018), Quizlet is considered as a teaching media that can be useful for many subjects, especially language and vocabulary training. In line with this, Wright (2016) argues that Quizlet also has the potential to be a powerful vocabulary learning tool if it is used properly. Therefore, it is important to identify the feelings or perceptions of students and teachers regarding this teaching media because their assessment can identify the ease of use and benefits of this media.

The research found some previous research on using Quizlet. First, study conducted by Setiawan and Wiedarti (2020) which aimed to investigate the effectiveness of using the Quizlet Application as a media to increase students' motivation in learning vocabulary. Then, the study carried out by Okkan and Aydın (2020) aimed to examine the influence of Quizlet on the motivation to learn English vocabulary as a foreign language learning context. Several previous studies have focused on the impact or effectiveness of Quizlet as a media for learning students' vocabulary (Setiawan & Putro, 2021; Sanosi, 2018). However, they do not focus their study on perceptions when using Quizlet. To fill this gap, this study aimed to analyze the students' perceptions of using Quizlet as a media for teaching vocabulary in reading class. In particular, the presents study is carried to analyze the students' perceptions on the use of Quizlet as teaching media in reading class which employs a qualitative case study in one of an Islamic Senior High School in Ciamis.

METHOD

In this study, the researcher used qualitative research with the type of case study design. Fraenkel and Wallen (2006) claim that qualitative method emphasizes a concern in understanding situations and events from the participant's point of view. The researcher carried out a case study research design to get in-depth information about a problem or issue. The sample was chosen purposively, consisting seventeen students from the one class of tenth grade in one of an Islamic Senior High School in Ciamis. The researcher used a closed-ended questionnaire of Likert scale type to gather the information from the participants in this study. In analyzing the data, percentage

as suggested by Lazaraton (1991) was used to analyze the data fromquestionnaire. The result of questionnaires analysis is displayed in the tables.

RESULTS AND DISCUSSION

The close-ended questionnaire was used by the researcher to figure out the students' perceptions on the use of Quizlet as teaching media in reading class. It contained 10 items of closing statement and the students responded to each item. A set of questionnaire was administered to the students which was conducted by the researcher on May 8th, 2023. The researcher used questionnaire that was adapted and modified from Fadhilawati et al. (2022). In this study, seventeen participants filled out the questionnaire from the one class of tenth grade in one of an Islamic Senior High School in Ciamis. The questionnaire data is presented in Table 1.

Table 1. The Questionnaire's Result

No	Statement	SA	A	N	D	SD
1.	Using Quizlet media makes me more motivated to learn vocabulary	70,6%	29,4%	-	-	-
2.	I can memorize vocabulary well after studying via Quizlet	52,9%	35,3%	11,8%	-	-
3.	I'm more interested in learning vocabulary by using Quizlet media	35,3%	29,4%	35,3%	-	-
4.	I can review vocabulary material through Quizlet anywhere and anytime	23,5%	47,1%	29,4%	-	-
5.	Quizlet Media is easy to use for learning vocabulary	58,8%	35,3%	5,9%	-	-
6.	Learning vocabulary through Quizlet is like playing a game	64,7%	23,5%	11,8%	-	-
7.	I like the features on Quizlet	58,8%	17,7%	23,5%	-	-
8.	Quizlet Media helps me to be more active in learning	23,5%	64,7%	11,8%	-	-
9.	Quizlet media can overcome my learning obstacles and difficulties	29,4%	52,9%	17,7%	-	-
10.	In my opinion, Quizlet is a fun learning media	58,8%	29,4%	11,8%	-	-

Based on the Table 1 which deals with the first question of the questionnaire, the result showed that twelve students (70,6%) answered strongly agree that the Quizlet media motivated them to learn vocabulary; and five students (29,4%) answered agreed that using Quizlet motivated them to learn vocabulary. Based on these findings, the researcher concluded that most students answered strongly agree that using Quizlet motivated them to learn vocabulary. This means that the Quizlet application increases their interest in learning vocabulary especially in reading class.

Based on the Table 1 which deals with the second question of the questionnaire, the result shows thatnine students (52,9%) strongly agree that they can memorize vocabulary well after studying via Quizlet, Six students (35,3%) agree that they can memorize vocabulary well after studying via Quizlet, Two students (11,8%) answered neither agree nor disagree with the second statement; they were neutral in that they can memorize vocabulary well after studying via Quizlet. Based on these findings, the researcher concluded that most of the students answered strongly agree that they can memorize vocabulary well after studying via Quizlet. This meansthat students are satisfied with the Quizlet application feedback.

Based on the Table 1 which deals with the third question of the questionnaire, the result shows that six students (35,3%) strongly agree that using Quizlet makes them more interested in learning vocabulary; five students (29,43%) agree that using Quizlet makes them more interested in learning vocabulary; and six students (35,3%) answered neither agree nor disagree. It mmeasn that they were neutral for the third statement in that using Quizlet makes them more interested in learning vocabulary. Based on these findings, the researcher concluded that most of the students answered strongly agree and neutral. This means that students feel happy and do not feel bored in learning vocabulary by using the Quizlet application.

Based on the Table 1 which deals with the fourth question of the questionnaire, the result

shows that four students (23,5%) strongly agree that through Quizlet they can review vocabulary materials anywhere and anytime; eight students (47,1%) agree that through Quizlet, they can review vocabulary materials anywhere and anytime; and five students (29,4%) answered neither agree nor disagree for the fourth statement. It means that they were neutral in that through Quizlet they can review vocabulary materials anywhere and anytime. Based on these findings, the researcher concluded that most students agree that it is easy to learn vocabulary through Quizlet anywhere and anytime.

Based on the Table 1 which deals with the fifth question of the questionnaire, the result shows that ten students (58,8%) strongly that Quizlet media is easy to use for them to learn vocabulary; six students (35,3%) agree that Quizlet media is easy to use for them to learn vocabulary; and one student (5,9%) answered neither agree nor disagree with the fifth statement,. It means that they were neutral in that Quizlet media is easy to use for them to learn vocabulary. Based on these findings, the researcher concluded that most of the students answered strongly agree that Quizlet media is easy to use for them to learn vocabulary.

Based on the Table 1 which deals with the sixth question of the questionnaire, the result shows thateleven students (64,7%) strongly that learning vocabulary through Quizlet is like playing a game; four students (23,5%) agree that learning vocabulary through Quizlet is like playing a game; and two students (11,8%) answered neither agree nor disagree with the sixth statement. It means that they were neutral in that learning vocabulary through Quizlet is like playing a game. Based on these findings, the researcher concluded that most of the students answered strongly agree which means they were very happy and enthusiastic about learning vocabulary through Quizlet because the application provides interesting features such as games.

Based on the Table 1 which deals with the seventh question of the questionnaire, the result shows that tenstudents (58,8%) strongly agree that they like the features on Quizlet; three students (17,7%) agree that they like the features on Quizlet, and four students (23,5%) answered neither agree nor disagree with the seventh statement. It means that they were neutral in that they like the features on Quizlet. Based on these findings, the researcher concludes that most students like the various features on Quizlet such as Flashcards, Learn, Write, Spell, Match, Test and Gravity.

Based on the Table 1 in the eighth question of the questionnaire, the result shows that four students (23,5%) strongly agree that Quizlet Media helps them to be more active in learning; eleven students (64,7%) agree that Quizlet Media helps them to be more active in learning; and two students (23,6%) answered neither agree nor disagree with the seventh statement. It measn that they were neutral in that Quizlet Media helps them to be more active in learning. Based on these findings, the researcher concluded that most of the students felt more active in learning vocabulary and were more involved in the learning process in class.

Based on the Table 1 which deals with the ninth question of the questionnaire, the result shows that five students (29,4%) strongly agree that Quizlet media can overcome their learning obstacles and difficulties; nine students (52,9%) agree that Quizlet media can overcome their learning obstacles and difficulties; and three students (17,7%) answered neither agree nor disagree with the seventh statement. It mean that they were neutral in that Quizlet media can overcome their learning obstacles and difficulties. Based on these findings, the researcher concluded that most of the students claimed that they could overcome their learning obstacles and difficulties through using the Quizlet application. This means that the Quizlet application makes the students feel easy to learn.

Based on the Table 1 which deals with the tenth question of the questionnaire, the result shows that ten students (58,8%) strongly agree that Quizlet is a fun learning media; five students (29,4%) agree that Quizlet is a fun learning media; and two students (11,8%) answered neither agree nor disagree with the seventh statement. It means that they were neutral in that Quizlet is a fun learning media. Based on thesefindings, the researcher concluded that most of the students answered strongly agree that Quizlet is a fun learning media. This means, students feel enjoyable when learning vocabulary through the Quizlet application.

The last, based on Table 1, it could be described that the large majority of students gave positive perceptions of the use of the Quizlet application for vocabulary. They agreed that using Quizlet would benefit them a lot while studying. In short, based on data collected through questionnaires to determine students' perceptions on the use of Quizlet as teaching media in reading class, the researcher conclude that using Quizlet in the learning process has a positive impact on students' vocabulary.

Discussion

Based on the result elaborated previously, the researcher explained that students' perceptions of using Quizlet gave a positive perspective. The reason is that it helped them to be more motivated in learning vocabulary. This is inline with the statement of Fadhilawati et al. (2022) which states that Quizlet provides several learning modes that can motivate students to learn vocabulary. Apart from that, the researcher also found that Quizlet media helped them to memorize vocabulary well. According to Setiawan and Putro (2021), the Quizlet application is considered to be a digital flashcard that provides picture cards to help students memorize the meaning of words. This means thatQuizlet is beneficial for students because it can help them to memorize vocabulary and increasetheir vocabulary. In addition, students are also more interested in learning vocabulary by using Quizlet media.

In addition, students thought that they were more interested in learning vocabulary by using Quizlet media. This means they have a high interest in learning vocabulary using the Quizlet App. According to Setiawan and Wiedarti (2020, p. 93), "most students felt more enthusiastic, did not get bored, had high interest when learning vocabulary via the Quizlet application." Then, some students thought that they could review vocabulary material through Quizlet anywhere and anytime. They also found the Quizlet app to be an easy-to-use app for learning vocabulary. Aprilani and Suryaman (2021) stated that Quizlet is an easy tool for teachers and students to be used anywhere and anytime. This means that students can access learning materials available on the Quizlet app both at school and at home.

In addition, according to students, the application of the Quizlet in the learning process is very enjoyable because they think that learning vocabulary through Quizlet is like playing a game. This is supported by previous study conducted by Sudrajat (2022, p. 71) who stated that "Quizlet is designed to feel like a game and scientifically proven to be effective." That is not all, students also really like the features or modes in the Quizlet application. The reason is that the features available are very diverse and interesting. The researchers then links the finding to refers to previous study conducted by Setiawan and Wiedarti (2020) who found that the learning mode in Quizlet can make students happy and interested in learning vocabulary. Of course, this can also help students to be more active in learning and overcome students' difficulties in memorizing vocabulary.

Furthermore, the researcher compare the present study and a study carried out by Setiawan and Wiedarti (2020). This study aimed to investigate the effectiveness of using the Quizlet Application as a media to increase students' motivation in learning vocabulary. The results of this study also support previous research conducted by Okkan and Aydın (2020). Thisstudy aimed to examine the influence of Quizlet on the motivation to learn English vocabulary as a foreign language learning context. Even though, previous study has focused on using Quizlet as a learning media for student vocabulary, none of them focused on students' perceptions on using the Quizlet application for vocabulary, especially in reading class. Therefore, the results of the present sstudy not only support but also enrich all previous studies included in this research.

CONCLUSION

The researcher concluded that students had a positive perception of using Quizlet as a learning media to enrich their vocabulary. Quizlet gives students a lot of value, especially for their vocabulary. Students find that Quizlet helps them to be more motivated and active in learning

vocabulary and helps them memorize vocabulary well. In addition, students are more interested in learning vocabulary by using Quizlet media because Quizlet has many interesting features such as games. Finally, students feel comfortable using Quizlet as a learning media because this application is easy to use and can be used anywhere and anytime. It can be concluded that the Quizlet application is considered as a useful and fun learning media to enrich students' vocabulary.

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